

Honorlock Accessibility Conformance Report, Instructor

The purpose of this Accessibility Conformance Report (ACR) was to assist Honorlock customers and buyers in making preliminary assessments regarding the accessibility support provided by the Honorlock product.

Name of Product and Version

Honorlock Instructor web application and extension

Report Date

March 2026

Product Description

Online proctoring

Contact Information

If you have questions about the information in this document, please contact us via email at [Honorlock Accessibility](#).

Notes

This report was based on a sample exam process, as of the date of this report, that instructors would have used to:

- Enable Honorlock for an exam
- Navigate to the exam with Honorlock enabled
- Use the Live Chat to contact Honorlock Support
- Define the exam proctoring settings
- Review exam results and view individual student exam sessions
- Review summary information of exam results
- Export summary information of exam results as a PDF document.

Evaluation Methods Used

Honorlock web content and user pages were evaluated using automated and manual testing procedures by a certified [Trusted Tester Version 5](#) with the Chrome browser in the Canvas learning management system.

Testing with screen reading software was also conducted by an expert user of screen reading software. The evaluator worked through the sample exam process using JAWS for Windows (version 2026) screen reading software with Chrome Version 146. The evaluator also worked through the sample exam process using VoiceOver screen reading software (version MacOS 26.3) with Chrome Version 146.

Applicable Standards and Guidelines

This report covered the degree of conformance for the following accessibility standards or guidelines:

- [Web Content Accessibility Guidelines 2.1](#)
 - Level A (Yes)
 - Level AA (Yes)
 - Level AAA (No)
- [Revised 508 Standards](#)
 - (No)

Terms

The terms used in the Conformance Level information were defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

A response may use "Supports" instead of using "Not Applicable" to mean that if there was no content to which a success criterion applied, the success criterion was satisfied. Additionally, some success criteria were supported by providing alternative solutions while the product is being updated to fully meet all success criteria without the use of alternative solutions. Also, since [4.1.1 Parsing was removed from WCAG 2.2](#), it was no longer applicable and was considered Supports.

WCAG 2.1 Report

When reporting on conformance with the WCAG 2.1 Success Criteria, they were scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

The Remarks and Explanations included examples to illustrate the conformance level of each success criterion, not an exhaustive list of accessibility barriers. For information about any additional accessibility barriers impacting the product's accessibility conformance with a success criterion that were noted during the product evaluation, contact [Honorlock Accessibility](#).

WCAG 2.1 Accessibility Conformance with Alternative Solutions

Conformance Level	Number of Criteria	Percent
Supports (labeled in green)	38	76%
Partially Supports (labeled in yellow)	12	24%
Does Not Support (labeled in red)	0	0%

Table Information for ACR Readers

For each of the standards or guidelines, the criteria are listed in a table. The structure of the table rows is as follows:

- The first column contains the success criterion being evaluated. When multiple tests apply to a success criterion, an individual success criterion may be listed in multiple rows with each row labeled as a part, such as Part 1 of 3.
- The second column describes the level of conformance of the Honorlock Instructor product by individual criterion. When multiple tests apply to a success criterion, the conformance level reported in the second column applies to the entire success criterion.
- The third column contains additional remarks and explanations with examples about the product. When multiple tests apply to a success criterion, the table cells in the Remarks and Explanations column may contain separate paragraphs to document the results for each applicable test.

Table 1: WCAG 2.1 Level A

Success Criterion	Conformance	Remarks and Explanations
1.1.1 Non-text Content	Supports	Most meaningful images on the Honorlock Instructor pages had alt-text descriptions or accessible names that provided equivalent descriptions for the meaningful images and or referred to descriptions in the page content. On some Honorlock Instructor pages, such as on the Enable Honorlock for Assessment page, the "lock" icon did not have an accessible name, such as for the "Use Side-Angle Webcam" checkbox and for the "Block Virtual Machines" checkbox. On the Results page and on the View Sessions page, the accessible names of the "Duration" bar graphs did not describe the meaningful visual information. On the Results page, in the "Proctor Flags Details" and "Automated Flags Details" sections where the icons were meaningful images, the alt-text descriptions included the term "icon". Decorative images on the Honorlock Instructor pages did not have alt-text descriptions or accessible names. Meaningful information was not provided on the Honorlock Instructor pages using background images. CAPTCHA images were not used on the Honorlock Instructor pages.
1.2.1 Audio-only and Video-only (Prerecorded)	Supports	There was no prerecorded audio-only content on the Honorlock Instructor pages. There was no prerecorded video-only content on the Honorlock Instructor pages. This success criterion was not applicable.

Success Criterion	Conformance	Remarks and Explanations
1.2.2 Captions (Prerecorded)	Supports	When synchronized media was used on Honorlock Instructor pages, captions were provided. While the captions for the "How to Install..." video were auto-generated and did not include punctuation or capitalization, the content was accurate and accompanied by instructions in text.
1.2.3 Audio Description or Media Alternative (Prerecorded)	Supports	When synchronized media was used on Honorlock Instructor pages, meaningful audio information was included in the narration.
1.3.1 Info and Relationships (Part 1 of 4)	Partially Supports	The combination of the accessible names, accessible descriptions, and other programmatic associations (for example, table column and/or row associations, or location in a hierarchical list structure) described most input fields on the Honorlock Instructor pages and included all relevant instructions and cues (textual and graphical). Radio buttons and checkboxes on Honorlock Instructor pages were programmatically associated with their question and response. On some Honorlock Instructor pages, such as on the Enable Honorlock for Assessment page, the "Enable Enhanced Desktop Security" checkbox did not have an accessible name. On some Honorlock Instructor pages, such as on the New Profile page, the accessible name for checkboxes, including the "Use Side-Angle Webcam" checkboxes and the "Manual Review" checkboxes, did not specify "locked". On the Import Exam Settings page, the "Course" combobox did not have an accessible name and it had an empty ID.

Success Criterion	Conformance	Remarks and Explanations
1.3.1 Info and Relationships (Part 2 of 4)	Partially Supports	Most programmatically determinable headings on the Honorlock Instructor pages were visual headings on the pages, but some visual headings were not programmatically determinable. On some Honorlock Instructor pages, such as on the Register a Third Party Assessment page, the text "Enable Enhanced Desktop Security" was a visual heading on the page that was not a programmatically determinable heading level 3. Most visual headings on the Honorlock Instructor pages were programmatically determinable headings on the pages, but some programmatically determinable headings were not visual headings. On the View Session page, the "Webcam Video" and "Desktop Screen Share Video" programmatic headings level 3 were not visual headings on the page. After the Honorlock Extension was installed by the user, while the "Install the Honorlock Chrome Extension" iframe content was no longer visible, it was still readable with screen reading software. This included the "Honorlock Extension Required" programmatic heading level 1 that was no longer a visual heading on the page. Some programmatically identified heading levels did not logically match the visual heading structure on the Honorlock Instructor pages. In the "Details" section of the Honorlock Live Chat content, the chat agent's name was a programmatic heading level 1 that did not logically match the visual heading structure on the page. On some Honorlock Instructor pages, such as on the Import Exam Settings page, the visual heading level 1 was not a programmatic heading level 1.

Success Criterion	Conformance	Remarks and Explanations
1.3.1 Info and Relationships (Part 3 of 4)	Partially Supports	Some content on the Honorlock Instructor pages that had the visual appearance of a list were not defined programmatically as a list according to the type of list (, , or <dl>). On several Honorlock Instructor pages, such as on the Assessment Settings page, in the "Manage Allowed Applications (Optional)" section, the application category buttons and application checkboxes had the visual appearance of nested lists but were not defined programmatically as unordered lists. On the View Session page, in the "Event Log", the nesting and hierarchies of the programmatic unordered list were not consistent with the relationships presented visually, and not all of the items in the "Event Log" that had the visual appearance of being part of the list were defined programmatically as a list. On some Honorlock Instructor pages, such as on the Enable Honorlock for Assessment page, there was an empty programmatic unordered list before the "Email Notifications" heading level 2. Each visually apparent data table on Honorlock Instructor pages had programmatic markup to identify it as a table, and ARIA role="presentation" was not used on the data table. Each data table on Honorlock Instructor pages appropriately identified programmatic header relationships for each data cell (column and/or row headers when applicable). Layout tables were not used on the Honorlock Instructor pages.

Success Criterion	Conformance	Remarks and Explanations
1.3.1 Info and Relationships (Part 4 of 4)	Partially Supports	When meaningful information was provided on most Honorlock Instructor pages by the use of the CSS pseudo-elements ::before or ::after, equivalent information was provided on the page in another way. On some Honorlock Instructor pages, such as on the Enable Honorlock for Assessment page, in the "Proctoring Settings" and "Test Taker Guidelines" sections, CSS pseudo-elements ::before were used to provide the meaningful information check mark icons and lock icons without providing equivalent information on the page in another way. On the Register a Third Party Assessment page, the "Information" icon for the "Direct URL" used the CSS pseudo-element ::before to provide the meaningful information without providing equivalent information on the page in another way.
1.3.2 Meaningful Sequence	Supports	The sequence and meaning of the content (in context) on the Honorlock Instructor pages were understandable without CSS positioning.
1.3.3 Sensory Characteristics	Supports	When instructions on the Honorlock Instructor pages used shape, size, location, orientation, or sound to convey meaning, another method that did not rely on sensory characteristics was provided.

Success Criterion	Conformance	Remarks and Explanations
1.4.1 Use of Color	Supports	When color was used on the Honorlock Instructor pages to convey information, indicate an action, prompt a response or distinguish a visual element, another visual, onscreen method was used to convey the information which did not use color. On the Results page, the "Reviewed" check mark button used color to convey information and indicate an action but another visual on screen method was not used to convey the information that did not use color. Most links on the Honorlock Instructor pages were not only distinguished by color. On some Honorlock Instructor pages, the "this guide" link and "User Guide" link were only distinguished by color.
1.4.2 Audio Control	Supports	Most Honorlock Instructor pages did not have audio content on the pages that played automatically. On the View Session page, the audio content from the Session videos played automatically for more than 3 seconds, but the mechanism that could pause or stop the audio or control the volume of only the auto-playing audio was not within the first three elements encountered by the user. The pause video button was the sixth element encountered by the user when using the skip navigation link to the playback controls. However, the user could "Type K to pause video playback" at the beginning of the page content.

Success Criterion	Conformance	Remarks and Explanations
2.1.1 Keyboard	Supports	Most functionality on the Honorlock Instructor pages could be accessed and executed using only the keyboard, and essential information could be accessed via keyboard interaction, or the information was available elsewhere on the pages. On some Honorlock Instructor pages, such as on the Enable Honorlock for Assessment page, in the "Use Side-Angle Webcam" modal dialog box, the "Close" modal button could not be accessed or executed using only the keyboard, but the "Cancel" button was accessible with the keyboard. On some Honorlock Instructor pages, such as on the Honorlock Exams page, title attributes were used on links and checkboxes that could not be accessed or executed using only the keyboard, but the content was described by the accessible names of the links and checkboxes. On the Honorlock Instructor pages, a keyboard method was provided for functionality to be activated without requiring users to perform specific timings for activation.
2.1.2 No Keyboard Trap	Supports	On the Honorlock Instructor pages, keyboard focus could be moved away from an element on the page, and keyboard focus could be moved away from each section of the page containing elements (and was not trapped in a "loop", preventing access to other elements on the page) by using either: 1. Standard navigation keys; or 2. Custom keystrokes (which were documented and available to users in the application).

Success Criterion	Conformance	Remarks and Explanations
2.1.4 Character Key Shortcuts	Supports	Single key character shortcuts were not used on most of the Honorlock Instructor pages. On the View Session page, the global single key character shortcuts used on the page did not have a mechanism to turn the shortcut off or remap the shortcut to include one or more non-printable keyboard keys (for example, Ctrl, Alt).
2.2.1 Timing Adjustable	Supports	Content on the Honorlock Instructor pages did not have time limits. This success criterion was not applicable.
2.2.2 Pause, Stop, Hide	Supports	Most Honorlock Instructor pages did not have content that continued moving for more than 5 seconds without a mechanism to pause, stop, or hide the content. On the View Session page, the Session videos continued moving for more than 5 seconds, but the mechanism that could pause or stop the content was neither within the first three elements encountered by the user or within three elements before or after the moving, blinking, or scrolling content. However, the user could "Type K to pause video playback" at the beginning of the page content. There was no automatically updating content on the Honorlock Instructor pages.
2.3.1 Three Flashes or Below Threshold	Supports	There was no flashing content on the Honorlock Instructor pages.

Success Criterion	Conformance	Remarks and Explanations
2.4.1 Bypass Blocks	Supports	When Honorlock Instructor pages contained blocks of content that were repeated on other pages, there was a keyboard-accessible method provided that bypassed repetitive content.
2.4.2 Page Titled	Supports	A page title element was defined for all Honorlock Instructor pages. The title elements for each Honorlock Instructor page identified its contents or purpose.
2.4.3 Focus Order (Part 1 of 2)	Partially Supports	The focus order did not preserve the meaning and operability of some Honorlock Instructor pages (for example, focus order did not follow the logical order of operation, normally top to bottom, and left to right). On the View Session page, when the "Session List" button was expanded, the "Session List" content in the page focus order no longer followed the logical order of operation, instead it was after the "Event Log" button when it should have been after the "Revert to Original" button in the page focus order. On the View Session page, in the "Session List" "Sort and Filter" section, the "Flags" and other checkboxes were not in the page Tab order and navigating using the keyboard with Tab skipped over most of the checkboxes. After the Honorlock Extension was installed by the user, while the "Install the Honorlock Chrome Extension" iframe content was no longer visible, it was still readable with screen reading software. This included the "Language" combobox, "Go to Download Page" button, and the footer links.

Success Criterion	Conformance	Remarks and Explanations
2.4.3 Focus Order (Part 2 of 2)	Partially Supports	On Honorlock Instructor pages, when the keyboard was used to trigger controls that revealed hidden content, either the focus moved directly to the revealed content, or one additional keystroke moved the focus to the revealed content. On most Honorlock Instructor pages, when page content was hidden or dismissed, either keyboard focus automatically returned to the logical sequence of focus order before the content was revealed, or one additional keystroke or keystroke combination returned focus to the logical sequence of focus order before the content was revealed. On some Honorlock Instructor pages, such as on the Assessment Settings page, when the "Remove Email Addresses" modal dialog box was closed, or the user triggered the "No, Cancel" or "Yes, Remove" buttons, the keyboard focus returned to the beginning of the "Email Notifications" programmatic heading instead of the "Remove Email Addresses" button or a logical sequence of focus order before the content was revealed. When a modal dialog box was open on some Honorlock Instructor pages, the visual focus did not remain within the modal dialog box until it was closed. On some Honorlock Instructor pages, such as on the Enable Honorlock for Assessment page, when the "Exam Settings" modal dialog box was open and the user typed Escape, instead of closing the "Exam Settings" modal dialog box, the keyboard focus moved to the "Assessment Settings Profile" modal dialog box and left the "Exam Settings" modal dialog box open. On some Honorlock Instructor pages, such as on the Assessment Settings page, when the "Use Side-Angle Webcam*" modal dialog box was open, the visual focus did not remain within the modal dialog box until it was closed.

Success Criterion	Conformance	Remarks and Explanations
2.4.4 Link Purpose (In Context)	Partially Supports	On most Honorlock Instructor pages, the combination of the programmatically determined link or button context (text that was in the same paragraph, list, or table cell as the link or button or in a table header cell that was associated with the table cell that contained the link or button) and the accessible name or accessible description for some links or buttons did not provide adequate description of the link's or button's purpose. On the Install Honorlock Extension page, the accessible name for the "Download Extension" button did not accurately describe that triggering the button would also open the modal dialog box associated with the "View Installation Guide" button. On the Honorlock Exams page, the accessible names for the "Complete Sessions", "Violations", and "Pop-ins" links were not unique and did not include the name of the associated assessment. On the View Session page, when the "Video volume controls" button displayed the volume muted icon, the accessible name of the "Video volume controls" button did not accurately describe that the volume was muted. On the View Session page, the accessible names for the "Show Less" and "Show More" buttons were "Toggle the session timeline".
2.5.1 Pointer Gestures	Supports	All functionality on the Honorlock Instructor pages that could be operated with a pointer could be operated with single-pointer actions. Path-based or multi-point gestures were not required to operate any functionality.

Success Criterion	Conformance	Remarks and Explanations
2.5.2 Pointer Cancellation	Supports	For functionality on most of the Honorlock Instructor pages that could be operated using a single-pointer, the action was not triggered on the down event. On the Register a Third Party Assessment page, in the date picker, selecting dates and navigating months could be operated using a single-pointer, but the down-event of the pointer was used to make the selections, and completing the function on the down-event was not essential.
2.5.3 Label in Name	Partially Supports	Some links and buttons on the Honorlock Instructor pages that included a visible text label or an image of text as a label did not have accessible names that matched (or included) the visible text in the label, or the text of the label was not at the start of the name. On some Honorlock Instructor pages, such as on the Enable Honorlock for Assessment page, in the "Enhanced Desktop Security" section, the accessible names for the application checkboxes did not include the visible text labels. On the Import Exam Settings page, the "Course" combobox did not have an accessible name. On the Results page, the accessible name for the "Hide High Flags" button was incorrect because it included "Collapse" instead of "Expand". On the View Session page, the accessible name for the "Show Less" button did not include the visible text label.
2.5.4 Motion Actuation	Supports	The Honorlock Instructor product only ran on the desktop version of browsers, not as a mobile application, and no functionality was implemented that could be triggered by motion actuation. This success criterion was not applicable.

Success Criterion	Conformance	Remarks and Explanations
3.1.1 Language of Page	Supports	The default primary language was correctly specified and matched the default human language of the Honorlock Instructor pages.
3.2.1 On Focus	Supports	When an interface component received focus on most of the Honorlock Instructor pages, there were no unexpected changes of context that occurred (for example, a new window was not launched, or focus was not moved to another interface component). In the MacOS version of the Honorlock Instructor product, on the View Session page, in the "Help" modal dialog box, when the scroll bar for the modal dialog box was active, the "Help" modal dialog box did not auto-scroll to the "Close" modal dialog button when tabbing forward through the "Help" modal dialog box content.
3.2.2 On Input	Supports	Changing the value of form elements on most of the Honorlock Instructor pages did not initiate an unexpected change in context. On the Results page, the "Show Test Takers" combobox moved the keyboard focus unexpectedly to the beginning of the "Results" on the page when the value in the combobox was changed by the user.
3.3.1 Error Identification	Supports	On most Honorlock Instructor pages, the item in error on the page was identified in text and sufficiently described to the user in text. In the Honorlock Live Chat, in the "Chat Rating" modal dialog box, the error detection message for the "Leave a Comment" text field was unclear because leaving a comment was optional.

Success Criterion	Conformance	Remarks and Explanations
3.3.2 Labels or Instructions	Supports	Labels or instructions were provided for most form elements on the Honorlock Instructor pages (the label or instruction was visible when the form field had focus and at all times). On some Honorlock Instructor pages, such as on the Enable Honorlock for Assessment page, in the "Enhanced Desktop Security" section, the label for the "Search application by name" text field was not visible at all times.
4.1.1 Parsing	Supports	4.1.1 Parsing was removed from WCAG 2.2. This success criterion was not applicable.
4.1.2 Name, Role, Value (Part 1 of 2)	Partially Supports	On the Honorlock Instructor pages, content did not update or change automatically. The accessible name of most input fields on the Honorlock Instructor pages describe its state. On some Honorlock Instructor pages, such as on the Enable Honorlock for Assessment page, in the "Enhanced Desktop Security" section, when the user added or removed content to the "Search application by name" text field, the page did not provide programmatic notification of the changes in content on the page related to the "Search application by name" text field. On some Honorlock Instructor pages, such as the Assessment page, when the user changed the selection for the "Allowed Site URLs" checkbox, the page did not provide notification of the changes in content on the page.

Success Criterion	Conformance	Remarks and Explanations
4.1.2 Name, Role, Value (Part 2 of 2)	Partially Supports	Some Honorlock Instructor pages did not provide notification of each form-related change in content on the page, or for changes in content on the page that were the result of user interaction with a link or button on the page, by either: 1. The user's action directly resulted in the change in content, and the interface component that triggered the change provided sufficient description about the change event; or 2. The page notified the user about a change via a keyboard-accessible dialog; or 3. The page moved focus to the content that changed, and the content that changed provided sufficient description about the change; or 4. The content that changed was contained in an ARIA Live Region. On some Honorlock Instructor pages, such as on the Assessment Settings page, the page did not provide programmatic notification of changes in content on the page when the user closed the "Remove Email Addresses" modal dialog box. Frames were not used on the Honorlock Instructor page. When an iFrame was used on the Honorlock Instructor pages and the iFrame was in the page tab order, the combination of the accessible name and description for most iFrames described its content. On the Enable Honorlock Extension page, the "Enable Honorlock Extension" iframe did not have an accessible name (no title attribute).

Table 2: WCAG 2.1 Level AA

Success Criterion	Conformance	Remarks and Explanations
1.2.4 Captions (Live)	Supports	There was no live synchronized media on the Honorlock Instructor pages. This success criterion was not applicable.
1.2.5 Audio Description (Prerecorded)	Supports	When synchronized media was used on Honorlock Instructor pages, the soundtrack (combination of audio descriptions and narration) adequately described important visual content in the media, including information about actions, characters, scene changes, onscreen text, and other visual content.
1.3.4 Orientation	Supports	The Honorlock Instructor product only ran on the desktop version of browsers, not as a mobile application. This success criterion was not applicable.
1.3.5 Identify Input Purpose	Supports	When form elements that accepted an individual's personal data were used on the Honorlock Instructor pages, then the purpose of each input field which collected information about the user could be programmatically determined when the input field served a purpose identified by one of the 53 autocomplete attributes. In the Honorlock Live Chat, only two form elements accepted an individual's personal data, and the autocomplete attributes were set with the appropriate value to identify the purposes of those user interface components (name and email).

Success Criterion	Conformance	Remarks and Explanations
1.4.3 Contrast (Minimum)	Partially Supports	On the Honorlock Instructor pages, some text and images of text on the pages did not have sufficient color contrast, meaning a contrast ratio of: 4.5:1 for regular text; 3.0:1 for large text (18pt and larger, or 14pt and larger if it was bold); 3.0:1 for links and body text when color was used as the only way of distinguishing links from body text on the page. On some Honorlock Instructor pages, such as on the Honorlock Exams page, the text in the hovered state of the "Need help?" button had a color contrast ratio of 3.2:1.0 instead of at least 4.5:1.0. On some Honorlock Instructor pages, such as on the Assessment Settings page, the color contrast ratio of the "Enhanced Mode Off" text was 1.6:1.0 instead of at least 4.5:1.0, and the color contrast ratio of the placeholder text in the "Search application by name" text field was 2.2:1.0 instead of at least 4.5:1.0. On some Honorlock Instructor pages, such as on the Enable Honorlock for Assessment page, in the "Assessment Settings Profile" modal dialog box, the placeholder text in the "Create a new profile" text field had a color contrast ratio of 1.7:1.0 instead of at least 4.5:1.0. On the View Session page, in the "Test Info", "Extra Settings" section, the "off" settings text had a color contrast ratio of 3.04:1.0 instead of at least 4.5:1.0. In the MacOS version of the Honorlock Instructor product, on some Honorlock Instructor pages, such as on the Honorlock Exams page, inside comboboxes, such as the "Sort by" combobox, the text "Descending Sort" and "Ascending Sort" had color contrast ratios of 1.6:1.0 instead of at least 4.5:1.0, and the text of focused and hovered states of items in the combobox had color contrast ratios of 2.6:1.0 instead of at least 4.5:1.0.

Success Criterion	Conformance	Remarks and Explanations
1.4.4 Resize text	Partially Supports	For some Honorlock Instructor pages, there was no mechanism not relying on assistive technology that allowed the user to resize text on the page, excluding captions and images of text, to at least 200% of its original size so that text was not clipped, truncated or obscured; and all functionality was available; and all content was available. On the View Session page, when the page content was magnified to at least 200% using the browser settings, in the "Feedback" modal dialog box, the "Cancel" and "Submit Feedback" buttons were partially obscured and the modal dialog box did not scroll vertically. In the Windows version of the Honorlock product, on the View Session page, when the page content was magnified to at least 200% using the browser settings, most of the "Session List" content was obscured and the videos were obscured. In the MacOS version of the Honorlock Instructor product, on the View Session page, when the page content was magnified to at least 200% using the browser settings, the videos were smaller than when the page content was not magnified.
1.4.5 Images of Text	Supports	Images of text were not used on the Honorlock Instructor pages. This success criterion was not applicable.

Success Criterion	Conformance	Remarks and Explanations
1.4.10 Reflow	Partially Supports	When the viewport was set to 320 CSS pixels wide (or when page content at 1280 CSS pixels wide was magnified to 400% with browser settings), there was some loss of information or functionality on some Honorlock Instructor pages, except for parts of the content which required two-dimensional layout for usage or meaning. On the Search & Destroy page, when the viewport was set to 320 CSS pixels wide, most of the page content was not visible and could not be scrolled into view. On the View Session page, when page content at 1280 CSS pixels wide was magnified to 400% with browser settings, most of the information and functionality on the page was obscured and not usable.
1.4.11 Non-text Contrast (Part 1 of 3)	Partially Supports	Visual boundaries were not used as the only means of indicating an active user component's hit area on Honorlock Instructor pages.

Success Criterion	Conformance	Remarks and Explanations
1.4.11 Non-text Contrast (Part 2 of 3)	Partially Supports	The color contrast of some possible visual states of some active user interface components on the Honorlock Instructor pages, including but not limited to default, focused, hovered, checked, selected, unselected, and pressed, and the contrast of images or icons used for the component that were required to understand the purpose of the component, did not maintain a contrast of at least 3.0:1 in all states, except if the contrast of the state was the default color set by the browser. On the Enable Honorlock Extension page, the hovered and focused states of the items in the "Language" combobox had a color contrast ratio of 1.1:1.0 with adjacent colors instead of at least 3.0:1.0. On some Honorlock Instructor pages, such as on the Edit Profile page, in the "Additional Instructions" text field, the selected state of the "Bold", "Italics", "Underline", "Link", "Ordered List", and "Unordered List" buttons had a color contrast ratio of 1.2:1.0 with adjacent colors instead of at least 3.0:1.0. On the Results page, the default state of the "Mark" button had a color contrast ratio of 1.2:1.0 with adjacent colors instead of at least 3.0:1.0. On the View Session page: in the "Feedback" modal dialog box, the default state of the comments edit field had a color contrast ratio of 1.3:1.0 with adjacent colors instead of at least 3.0:1.0; in the "Help" modal dialog box, the default state of the "Open Link" links and "Refresh" button had a color contrast ratio of 1.2:1.0 with adjacent colors instead of at least 3.0:1.0; in the "Session List", the default state of the pressed check mark icon had a color contrast ratio of 1.3:1.0 with adjacent colors instead of at least 3.0:1.0; and the hovered and focused states of the items in the "Adjust video playback rate" combobox had color contrast ratios of 1.1:1.0 with adjacent colors instead of at least 3.0:1.0.

Success Criterion	Conformance	Remarks and Explanations
1.4.11 Non-text Contrast (Part 3 of 3)	Partially Supports	Parts of some graphics required to understand the content on the Honorlock Instructor pages did not have a contrast ratio of 3.0:1.0 against adjacent colors, except for graphics which have visible text for the same information or that were decorative. On some Honorlock Instructor pages, such as on the Enable Honorlock for Assessment page, in the "Proctoring Settings" and "Test Taker Guidelines" sections, the unchecked icons had a color contrast ratio of 1.2:1.0 with adjacent colors instead of at least 3.0:1.0. On the Results page, the "Mark" button check mark icon was a meaningful graphic that had a color contrast ratio of 1.4:1.0 with adjacent colors instead of at least 3.0:1.0.
1.4.12 Text Spacing	Supports	On most Honorlock Instructor pages, with no loss of content or functionality, the spacing between letters, words, lines of text and/or paragraphs on the page could not be adjusted to: 1. Line height (1.5 times the font size); and 2. Spacing following paragraph (at least 2 times the font size); and 3. Letter spacing (at least .12 times the font size); and 4. Word spacing (at least .16 times the font size). On the Register a Third Party Assessment page, the "Assessment Platform" text label was partially obscured when spacing between letters and words was adjusted, and in the "Assessment Date" text field, the calendar icon partially obscured the time when spacing between letters and words was adjusted.

Success Criterion	Conformance	Remarks and Explanations
1.4.13 Content on Hover or Focus	Supports	On most Honorlock Instructor pages, additional content triggered by the pointer hover or keyboard focus that became visible and then hidden was dismissible, hoverable, and persistent. On some Honorlock Instructor pages, such as on the Honorlock Exams page, title attributes were used on links and checkboxes that were not hoverable.
2.4.5 Multiple Ways	Supports	The Honorlock Instructor pages were not within a set of related web pages, or the web pages were a result of, or a step in, a process. This success criterion was not applicable.
2.4.6 Headings and Labels (Part 1 of 2)	Partially Supports	Each heading on the Honorlock Instructor pages described the topic or purpose of its content.

Success Criterion	Conformance	Remarks and Explanations
2.4.6 Headings and Labels (Part 2 of 2)	Partially Supports	Some form labels on the Honorlock Instructor pages were not sufficiently clear and descriptive so users knew the purpose of the form element and what input data was expected (the label included applicable data requirements). On the Register a Third Party Assessment page, the form labels for the "Name", "Dates", "Password" and "Assessment Platform" text fields did not include "Required". On the Results and View Session pages, the text label for the "Duration" edit field was missing a data format example, such as "1h 5m". On the View Session page, in the "Session List", "Sort & Filter" section, the form label for the "Viewing Sessions" combobox did not describe that choosing "Recommended Sessions" from the combobox would make "Flags" filters inactive. In the MacOS version of the Honorlock product, on some Honorlock pages, such as the Enable Honorlock for Assessment page, in the "Additional Instructions" and "Assessment Accommodations" sections, the instructions for keyboard shortcuts to resize the text container were not sufficiently clear because the MacOS instructions referred to "ALT" instead of "Option".
2.4.7 Focus Visible	Partially Supports	When some interface elements on Honorlock Instructor pages received focus, there was not a visible indication of focus. On the Install Honorlock Extension page, there was a visible indication of focus around the entire statement of text, links, and the checkbox for the "Agree to Terms of Service" and "Privacy Policy" content, instead of on the checkbox itself. On some Honorlock Instructor pages, such as on the Assessment Settings page, in the "Manage Allowed Applications (Optional)" section, the checkboxes for applications did not have visible indication of focus.

Success Criterion	Conformance	Remarks and Explanations
3.1.2 Language of Parts	Supports	All the content on the Honorlock Instructor pages was the same human language, English, as the default human language on the page. This success criterion was not applicable.
3.2.3 Consistent Navigation	Supports	Each repeated component on the Honorlock Instructor pages occurred in the same relative order with regard to other repeated components on each web page where it appeared.
3.2.4 Consistent Identification	Supports	The accessible name and description were consistent for components on the Honorlock Instructor pages that performed the same function within a set of web pages.
3.3.3 Error Suggestion	Supports	On most Honorlock Instructor pages, when there was automatic error detection on the page, suggestions for corrected input were provided and the description contained adequate information for the user to know what was required to correct errors in form fields. In the "Chat Rating" modal dialog box, the error detection message for the "Leave a Comment" text field was unclear because leaving a comment was optional.

Success Criterion	Conformance	Remarks and Explanations
3.3.4 Error Prevention (Legal, Financial, Data)	Supports	When users were required to submit user form entries on Honorlock Instructor pages that resulted in or caused legal commitments or financial transactions, or to submit entries that modified or deleted user-controllable data in a data storage system, or to submit test responses, either: 1. The user could reverse the submission; or 2. The user was presented with an option to review, confirm, and correct information before finalizing the submission; or 3. The page checked data for input errors and allowed the user an opportunity to correct any errors.
4.1.3 Status Messages	Partially Supports	When status messages were used on the Honorlock Instructor pages, some status messages could not be programmatically determined through role or properties such that they could be presented to the user by assistive technologies without receiving focus. On some Honorlock Instructor pages, when an entry in the "Add Email Address to Receive Notifications" text field did not match the email address format examples, the error message that was added to the page content did not use role="alert" or similar. On the View Session page, when the "Recommended Sessions" option was selected from the "Viewing Sessions" combobox, the status messages added to the "Flags" filters did not use "role="status".

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