Honorlock Accessibility Conformance Report

The purpose of this Accessibility Conformance Report (ACR) is to assist Honorlock customers and buyers in making preliminary assessments regarding the accessibility support provided by the Honorlock product.

Name of Product and Version

Honorlock Web Application, Instructor

Report Date

Jan 2024

Product Description

Online remote proctoring

Contact Information

If you have questions about the information in this document, please contact us via accessibility@honorlock.com.

Notes

This report is based on a sample exam process, as of the date of this report, that instructors would use to:
- Enable Honorlock for an exam
- Navigate to the exam with Honorlock enabled
- Use the Live Chat to contact Honorlock Support
- Define the exam proctoring settings
- Review exam results and view individual student exam sessions
- Review summary information of exam results
- Export summary information of exam results as a PDF document.

Evaluation Methods Used

Honorlock web content and user pages were evaluated using automated and manual testing procedures by a certified [Trusted Tester Version 5](#) with the Chrome browser in the Canvas learning management system.

Additionally, testing with screen reading software was conducted by an expert user of screen reading software. The evaluator worked through the sample exam process using JAWS for Windows (version 2021) screen reading software with Chrome Version 92. The evaluator also worked through the sample exam process using VoiceOver screen reading software (version MacOS 11.5.2) with the Chrome Version 92.

Applicable Standards and Guidelines

This report covers the degree of conformance for the following accessibility standard or guidelines:
- [Web Content Accessibility Guidelines 2.1](#)
  - Level A (Yes)
  - Level AA (Yes)
  - Level AAA (No)
- [Revised 508 Standards](#)
  - (Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

A response may use "Supports" instead of using "Not Applicable" to mean that if there is no content to which a success criterion applies, the success criterion is satisfied. Additionally, some success criteria are supported by providing alternative solutions available in the Student Accessibility Guide while the product is being updated to fully meet all success criteria without the use of alternative solutions.

WCAG 2.1 Report

Tables 1 and 2 also document conformance with Revised 508 Standards:
- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.1 Conformance Requirements.

WCAG 2.1 Accessibility Conformance with Alternative Solutions

Conformance Level	Number of Criteria	Percent
Supports (labeled in green)	45	80%
Partially Supports (labeled in yellow)	7	13%
Does Not Support (labeled in red)	4	7%

Table Information for ACR Readers

For each of the standards or guidelines, the criteria are listed in a table. The structures of the tables are as follows: the first column contains the criteria being evaluated, the second column identifies the applicable standard or guideline, the third column describes the level of conformance of the product regarding the criteria, and the fourth column contains additional remarks and explanations regarding the product, including whether known workarounds are available in the Instructor Accessibility Guide.

Table 1: WCAG 2.1 Level A

Success Criterion	Standard or Guideline	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content	WCAG 2.0 Level A	Supports	Meaningful images have alternative text descriptions. Decorative images do not have alternative text descriptions. Meaningful information is not provided using background images. CAPTCHA images are not used.
1.2.1 Audio-only and Video-only (Prerecorded)	WCAG 2.0 Level A	Supports	There is no audio-only or video-only content.
1.2.2 Captions (Prerecorded)	WCAG 2.0 Level A	Supports	On the "View Session" page, prerecorded synchronized media includes a transcript of meaningful audio content but the transcript has some errors. Additional information to fully support this success criterion is provided in the instructor accessibility guide.
1.2.3 Audio Description or Media Alternative (Prerecorded)	WCAG 2.0 Level A	Supports	On the "View Session" page, text description is available for meaningful visual information as part of the information in the "View Session" flagged items table. Additional information to fully support this success criterion is provided in the instructor accessibility guide.

| 1.3.1 Info and Relationships | WCAG 2.0 Level A | Partially Supports | Layout tables do not use elements or attributes that could cause the layout tables to be interpreted as data tables by assistive technology. A grid is used in the "Live Chat." Each data table has programmatic markup to identify it as a table. The following tables do not have row headers: on the "Results" page, i.e., "Student"; on the "Summary Report" page, i.e., "Exam Session," "Violation"; on the "View Session" page, i.e., "FLAGS". On the "Results" page, the table does not have a column header for the "View Session" column, i.e., "Session." On the "View Session" page, the "Transcript" data tables have a blank first column. Most programmatically determinable headings are visual headings and most visual headings are programmatically determinable. Exceptions: in the "Live Chat" the programmatically determinable heading level 2, "Thank you for contacting Honorlock Support…"; on the "Quiz Settings" page in the "Exam Profile" modal dialog box, the "Exam Settings Profile" text, in the "Proctoring Settings," the text associated with the proctoring settings, and in "Student Guidelines," the text associated with the student guidelines; on the "Summary Report" page, the individual student exam text; on the "View Session" page, under the "Details" tab, the visual headings "Additional Instructions" and "Student Accommodations"; on the "Summary Report for Exam" page, the exam labels. There is no heading at the beginning of the content on the "View Session" page. Programmatic heading levels logically match the visual heading presentation withing the heading structure. On the "View Session" page, the visually apparent lists of "Guidelines" under the "Details" tab is not a programmatically determinable list. The following meaningful information is provided by the CSS pseudo-elements ::before or ::after that is not provided with equivalent information in another way: on the pages, "Menu" or "Options," which includes links to the "Honorlock Guide," "Manage |

			Profiles," "Register Third Party Exam," and "Add Practice Exam"; on the "Quiz Settings" page, the check boxes associated with the exam "Proctoring Settings" and "Student Guidelines," and the font style for the "Additional Instructions" and "Accommodations" text entry fields, i.e., "Normal"; on the "View Session" page, in the "Details," "Question," and "Viewer" tabs section. On the "Quiz Settings" page, in "Proctoring Settings" and "Student Guidelines," the check boxes associated with the settings are not programmatically identified as check boxes and the status of the check boxes associated with the proctoring settings is not announced, i.e., check box checked or check box unchecked.
1.3.2 Meaningful Sequence	WCAG 2.0 Level A	Supports	The reading and navigation order are logical on most pages. The reading order of the content is not correct in the "Live Chat" modal dialog box. Additional information to fully support this success criterion is provided in the instructor accessibility guide.
1.3.3 Sensory Characteristics	WCAG 2.0 Level A	Supports	Instructions for understanding and operating content do not use sensory information to convey information, e.g., references to shape, size, visual location, orientation, or sound.
1.4.1 Use of Color	WCAG 2.0 Level A	Supports	Color is generally not used as the only method of conveying content or distinguishing visual elements. On the "Quiz Settings" page, in "Configuration: Allowed URLs," bold is used as the only means of conveying emphasis for the text "Please click the SAVE button at the bottom of the page to keep these settings." Additional information to fully support this success criterion is provided in the instructor accessibility guide.
1.4.2 Audio Control	WCAG 2.0 Level A	Supports	On the "Results" page, when the "View Session" button associated with a specific student's results is activated, the synchronized media plays automatically but the user can pause or stop the content that plays automatically.

[2.1.1 Keyboard](#)	WCAG 2.0 Level A	Partially Supports	Not all functionality can be accessed and executed using only the keyboard. On the "Quiz Settings Page" in the "Exam Settings Profile" modal dialog box, there is no keyboard accessible way to close the dialog box. On the "View Session" page, the "Close" button is not in the page reading order or page tab order and the "Close" button is not keyboard accessible. On the "View Session" page, the media player decrease and increase playback speed buttons are not keyboard accessible. On the "View Session" page, the flagged items are not keyboard accessible. The following elements are not keyboard accessible because they can only be triggered on-hover: on the "Honorlock Exams" page, the "Honorlock Support" tooltip for the "Need help?" button, the "Menu" tooltip for the "Options" button, the tooltips for the "Results" and "Quiz Settings" buttons related to each exam; on the "Results" page, the tooltips for the "View Session" buttons; on the "View Session" page, the tooltips for the "Close" button and for the media play control buttons. On the "Quiz Settings" page, there is no keyboard accessible way to change the "Proctoring Settings" and the "Student Guidelines." On the "Results" page, there is no keyboard accessible way to activate the table sorting options, i.e., "STUDENT," "ID," "EXAM STARTED," etc. A keyboard method is provided for functionality to be activated without requiring users to perform specific timings for activation. The timing of the keystrokes is not required to activate the element, e.g., the speed at which a button that is part of viewing a session is activated, and there is no timing dependent functionality. Additional information to improve support for this success criterion is provided in the instructor accessibility guide.

[2.1.2 No Keyboard Trap](#)	WCAG 2.0 Level A	Supports	On the "Quiz Settings" page, keyboard users are not able to move past the "Additional Instructions" text entry field, e.g., using a TAB or arrow key. On the "Quiz Settings" page, keyboard users are not able to move past the "Accommodations" text entry field, e.g., using a TAB or arrow key. Additional information to fully support this success criterion is provided in the instructor accessibility guide.
[2.1.4 Character Key Shortcuts](#)	WCAG 2.1 Level A	Supports	Single key character shortcuts are not used, i.e., this success criterion is not applicable.
[2.2.1 Timing Adjustable](#)	WCAG 2.0 Level A	Supports	Content on the pages does not have time limits, i.e., this success criterion is not applicable.
[2.2.2 Pause, Stop, Hide](#)	WCAG 2.0 Level A	Supports	No content continues moving for more than 5 seconds without a mechanism to pause, stop, or hide the content. There is no automatically updating content.
[2.3.1 Three Flashes or Below Threshold](#)	WCAG 2.0 Level A	Supports	There is no flashing content, i.e., this success criterion is not applicable.
[2.4.1 Bypass Blocks](#)	WCAG 2.0 Level A	Supports	A keyboard-accessible method to bypass repetitive content is provided. Additional information to fully support this success criterion is provided in the instructor accessibility guide.
[2.4.2 Page Titled](#)	WCAG 2.0 Level A	Partially Supports	A page title element is defined for each web page. The title element of each web page does not identify its contents or purpose, i.e., the page titles are all the same and do not indicate whether the page is the "Results" or "Quiz Settings" page.

| 2.4.3 Focus Order | WCAG 2.0 Level A | Partially Supports | Most focusable components receive focus in an order that preserves meaning and operability. The visual focus does not remain within the "Live Chat" modal dialog box until it is closed. The focus order within the "Live Chat" modal dialog box is not logical; the focus order skips some of the focusable elements in the "Live Chat" modal dialog box. On the "Quiz Settings" page, the visual focus does not remain within the "Exam Profile" modal dialog box until it is closed. On the "View Session" page, the visual focus does not remain within the "View Session" content until it is closed. On the "Results" page, when the "View Session" button associated with a specific student's results is activated, the focus is not moved to content that is revealed. On the "View Session" page, when the "Details," "Question," or "Transcript" tab is selected, the focus is not moved to the content that is revealed. On the "View Session" page, when the "FLAGS" button or "EVENT" with "indicators" button are activated, the focus is not moved to the content that is revealed. When the "Live Chat" modal dialog box is closed after being revealed using the "Need Help" link, the focus is not returned to the "Need Help" link; the focus returns to the "Live Chat" link at the end of the page content. On the "Results" page, when the "View Session" associated with a specific student's results is closed, the focus is not returned to a logical sequence, i.e., the focus is returned to the end of the "Results" page content. Additional information to improve support for this success criterion is provided in the instructor accessibility guide. |

[2.4.4 Link Purpose (In Context)](#)	WCAG 2.0 Level A	Partially Supports	The purpose of most links or buttons can be programmatically determined. On the "Quiz Settings" page: in "Additional Instructions" and "Accommodations," the buttons in the rich content editor have inaccurate programmatic labels, i.e., the buttons are unlabeled; in "Additional Instructions" and "Accommodations," the programmatic label for the edit boxes do not include the associated heading level 2, i.e., "Additional Instructions." On the "Results" page: the "Options" or "Menu" button does not have a programmatic label; the programmatic labels for the "High," "Medium," and "Low" buttons do not include "Filter by" and do not announce the status of the button, i.e., "High" button selected; the "Clear Search" button is unlabeled; the programmatic labels for the table column headers do not identify the content as buttons. On the "Summary Report" page: there are "Violation" buttons that have no function and should be removed; there are "Attention" buttons that have no function and should be removed; the "Options" or "Menu" button does not have a programmatic label. On the "View Session" page, the media player buttons do not have programmatic labels or have inaccurate programmatic labels. On the "View Session" page: the "FLAGS" associated with the events during an individual student's exam are not programmatically identified as buttons; the "EVENT" that includes "indicators" are not programmatically identified as buttons and do not describe that a new row of content will be revealed when the button is activated. Additional information to improve support for this success criterion is provided in the instructor accessibility guide.
[2.5.1 Pointer Gestures](#)	WCAG 2.1 Level A	Supports	All functionality that can be operated with a pointer can be operated with single-pointer actions. Path-based or multi-point gestures are not required to operate any functionality.

[2.5.2 Pointer Cancellation](#)	WCAG 2.1 Level A	Supports	For functionality that can be operated using a single-pointer the action is not triggered on the down event.
[2.5.3 Label in Name](#)	WCAG 2.1 Level A	Supports	For most user interface components that include a visible text label, the accessible name matches (or includes) the visible text in the label. Exceptions: on the "Quiz Settings" page, the "Proctoring Settings" and "Student Guidelines" are not part of the accessible names of the check boxes; on the "Results" page, the table sorting options, "STUDENT," "ID," etc., are not part of the accessible names of the check boxes; on the "View Session" page, the "FLAGS," "EVENT," and "indicators" are not part of the accessible names of the respective buttons. Additional information to fully support this success criterion is provided in the instructor accessibility guide.
[2.5.4 Motion Actuation](#)	WCAG 2.1 Level A	Supports	The product only runs on the desktop version or browsers and no functionality has been implemented that can be triggered by motion actuation.
[3.1.1 Language of Page](#)	WCAG 2.0 Level A	Supports	The default primary language is correctly specified as "en" (English) and matches the default human language of the page.
[3.1.2 Language of Parts](#)	WCAG 2.0 Level A	Supports	All of the content on the pages is the same language, English.
[3.2.1 On Focus](#)	WCAG 2.0 Level A	Supports	When interface components receive focus, there are no unexpected changes of context that occur, e.g., a new window is launched or focus is moved to another interface component.
[3.2.2 On Input](#)	WCAG 2.0 Level A	Supports	Changing the value of a form element does not initiate an unexpected context change.
[3.3.1 Error Identification](#)	WCAG 2.0 Level A	Supports	Each form-related item that is in error is identified in text and sufficiently described to the user in text.

[3.3.2 Labels or Instructions](#)	WCAG 2.0 Level A	Supports	Labels or instructions are provided for each form element and for all form elements, the label or instruction is visible when the form field has focus.
[4.1.1 Parsing](#)	WCAG 2.0 Level A	Supports	The Honorlock instructor product passes applicable validation rules to ensure browsers and assistive technologies can render the content reliably. The Honorlock instructor product includes a document type declaration (doctype) to facilitate document validation. It generally uses HTML elements in accordance with specifications so their intended semantics are exposed to browsers and assistive technology, avoids features not defined in HTML and XHTML to prevent unexpected accessibility barriers, and does not use deprecated HTML tags and attributes. Additionally, in most cases, Web documents are nested according to specification, elements do not contain duplicate attributes, ID attribute values are unique on any given page, and opening and closing tags are used according to specification. Identified parsing issues do not prevent user agents, including assistive technologies, from accurately interpreting and parsing content.
[4.1.2 Name, Role, Value](#)	WCAG 2.0 Level A	Supports	Page content does not update or change automatically. Frames are not used. The "Live Chat" iframe has the accessible name "Live Chat widget" which sufficiently describes its content. The pages provide notification of most changes in content that are the result of interaction with a link or button, either through the link or button text or programmatic label. On the "View Session" page, the page does not provide notification of each change in content that is the result of interaction with "FLAGS" buttons or the "EVENT" buttons with associated "indicators". For each form-related change in content, the instructor's action directly results in the change in content, and the interface component that triggered the change provides sufficient description about the change in content.

			Additional information to fully support this success criterion is provided in the instructor accessibility guide.

Table 2: WCAG 2.1 Level AA

Success Criterion	Standard or Guideline	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live)	WCAG 2.0 Level AA	Supports	There is no live synchronized media, i.e., this success criterion is not applicable.
1.2.5 Audio Description (Prerecorded)	WCAG 2.0 Level AA	Supports	Text descriptions are provided for meaningful visual information that is part of prerecorded synchronized media. Additional information to fully support this success criterion is provided in the instructor accessibility guide.
1.3.4 Orientation	WCAG 2.1 Level AA	Supports	The product only runs on the desktop version of browsers, not as a mobile application.
1.3.5 Identify Input Purpose	WCAG 2.1 Level AA	Supports	Most form elements to accept an individual's personal data are not used. In the "Live Chat," only one form element accepts an individual's personal data. The autocomplete attribute is set with the appropriate value to identify the purpose of that UI component, i.e., name - Full name.
1.4.10 Reflow	WCAG 2.1 Level AA	Does Not Support	Some content does not reflow to fit horizontally within the viewpoint when the page width is adjusted to 320px, i.e., the page content and functionality are not viewable at 320px: on the "Quiz Settings" page, the "Options" or "Menu" button, the "Proctoring Settings," "Student Guidelines," and the "Exam Visibility" combo box; on the "Results" page, the "Options" or "Menu" button and the table with exam results; the "Summary Results" page; the "View Session" page.

[1.4.11 Non-text Contrast](#)	WCAG 2.1 Level AA	Does Not Support	The visual boundary of some active user interface components do not have at least a 3 to 1 luminosity contrast ratio with either the inner or outer adjacent background. Exceptions: on the "Results" page, the "Search" input field; on the "Quiz Settings" page, in the Exam Settings Profile modal dialog box, the "Enter Name" input field. The visual state of some active user interface components do not have sufficient contrast of 3 to 1 with the adjacent background. Exceptions: on the "Honorlock Exams" page, in the "Options Menu," the hover state of the menu items; on the "Results" page, the unselected state of the "Student Results" and "Quiz Settings" tabs, the hover state of the "Search" input field, the hover state of the table sort options, i.e., "Student," "ID," "Exam Started," and "Exam Ended," and the hover state of the "View Session" buttons; on the "Quiz Settings" page, in the Exam Settings Profile modal dialog box, the focused state of the "Enter Name" input field; on the "View Session" page, the hovered state of the "Close" button and the media player control buttons and the hovered state of the "Details," "Question," and "Transcript" tabs; on the "Summary Report" page, the unselected state of the "Student Results" and "Settings" tabs. Parts of graphics required to understand the content have a contrast ratio of 3 to 1 against adjacent colors.
[1.4.12 Text Spacing](#)	WCAG 2.1 Level AA	Does Not Support	On most pages, the spacing between letters, words, lines of text and/or paragraphs cannot be adjusted.

| 1.4.13 Content on Hover or Focus | WCAG 2.1 Level AA | Partially Supports | Most tooltips can be dismissed without moving the mouse pointer, i.e., the tooltip associated with the button is dismissible. Exceptions: on the "Honorlock Exams" page, the "Honorlock Support" tooltip for the "Need help?" button and the "Menu" tooltip for the "Options" button; on the "Quiz Settings" page, the "Honorlock Support" tooltip for the "Need help?" button; on the "Results" page, the "Honorlock Support" tooltip for the "Need help?" button; on the "Summary Report" page, the "Honorlock Support" tooltip for the "Need help?" button; on the "View Session" page, the tooltips for the "Close" button and for the media player control buttons. Most tooltips that become available on hover allow the user to move the pointer over that same additional content without the additional content disappearing, i.e., the tooltips associated with the buttons are hoverable. Exceptions: on the "Honorlock Exams" page, the tooltips for the "Results" and "Quiz Settings"; on the "Quiz Settings" page, the tooltips for the "Proctoring Settings" and the tooltips for the "Remove Allowed Application"; on the "Results" page, the tooltips for the "View Session"; the "View Session" page, the tooltips for the "Close" button and for the media player control buttons. |
| 1.4.3 Contrast (Minimum) | WCAG 2.0 Level AA | Partially Supports | Most text has sufficient color contrast. Exceptions: on the "Honorlock Exams" page, the "Need help?", "Results," and "Quiz Settings" button text; in the "Live Chat", the instructor chat text (white on blue) and the light grey text labeling the messages; on the "Quiz Settings" page, the "Back to Exams," "Need help?" "Disable," and "Save" button text, the "Student Results" tab text, and the "Not Allowed" and "Allowed" text for apps; on the "Results" page, the "Back to Exams," "Need help?" "Summary Report," button text and the "Settings" text; on the "Summary Report" page, numerous text elements, including the "Student Results" and |

			"Quiz Settings" tab text and the red, blue, gold, green, and grey text on the grey background in the page content.
1.4.4 Resize text	WCAG 2.0 Level AA	Does Not Support	When page content is resized to at least 200% using the browser magnification, there some loss of content or functionality. When content is resized up to 200% with the browser magnification: on the "Quiz Settings" page, the "Allowed Applications" heading text is not visible; on the "Results" page, the "View Session" button text overlaps; on the "Summary Report" page, the tables of individual exam results are not visible; on the "View Session" page, details such as "Questions" and flagged items, are not visible.
1.4.5 Images of Text	WCAG 2.0 Level AA	Supports	Images of text are not used on the pages, i.e., this success criterion is not applicable.
2.4.5 Multiple Ways	WCAG 2.0 Level AA	Supports	Two or more ways are provided to locate a web page within a set of web pages, excluding web pages that are the result of, or a step in, a process, e.g., viewing exam results.
2.4.6 Headings and Labels	WCAG 2.0 Level AA	Supports	Each heading on the pages describes the topic or purpose of its content. Labels for form and interactive controls are informative.
2.4.7 Focus Visible	WCAG 2.0 Level AA	Supports	A visible indication of focus is provided when focus is on most interface components. Exceptions: on the "Quiz Settings" page, the "Exam Visibility" combo box and in the "Exam Profile" modal dialog box, the "Select Profile" combo box; on the "Results" page, the "High," "Medium," and "Low" filter buttons; on the "Summary Report" page, the "Violation" and "Attention" buttons. Additional information to fully support this success criterion is provided in the instructor accessibility guide.
3.2.3 Consistent Navigation	WCAG 2.0 Level AA	Supports	Navigational elements are not part of the page content because creating a quiz and reviewing the results of a quiz are steps is a series of steps.

Success Criterion	Standard or Guideline	Conformance Level	Remarks and Explanations
3.2.4 Consistent Identification	WCAG 2.0 Level AA	Supports	Most components with identical functionality are identified consistently. However, the "Need Help" button and "Live Chat" widget have the same functionality but are not identified consistently. Additional information to fully support this success criterion is provided in the instructor accessibility guide.
3.3.3 Error Suggestion	WCAG 2.0 Level AA	Supports	The description contains adequate information for the user to know what is required to correct errors in form fields.
3.3.4 Error Prevention (Legal, Financial, Data)	WCAG 2.0 Level AA	Supports	Users are not required to submit user form entries that result in or cause legal commitments or financial transactions, submit entries that modify or delete user-controllable data in a data storage system, or to submit test responses, i.e., this success criterion is not applicable.
4.1.3 Status Messages	WCAG 2.1 Level AA	Supports	When status messages are used, the status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.

Table 3: Revised 508 Standards

Success Criterion	Standard or Guideline	Conformance Level	Remarks and Explanations
503.4 User Controls for Captions and Audio Description	Section 508	Supports	The media player does not provide user controls for closed captions and audio descriptions. Additional information to fully support this success criterion is provided in the instructor accessibility guide.
503.4.1 Caption Controls	Section 508	Supports	The media player does not have a volume adjustment control, i.e., this success criterion is not applicable.

503.4.2 Audio Description Controls	Section 508	Supports	The media player does not have program selection controls or volume adjustment control, i.e., this success criterion is not applicable.
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Section 508	Supports	The PDF export tool used by the "Summary Report" does not preserve all the information required for accessibility. Additional information to fully support this success criterion is provided in the instructor accessibility guide.
504.2.2 PDF Export	Section 508	Supports	The PDF exported of the "Summary Report" does not conform to all requirements of the PDF/UA-1 standard. Additional information to fully support this success criterion is provided in the instructor accessibility guide.
Conforming Alternate Version	Section 508	Supports	There is only one version of the content, i.e., this success criterion is not applicable.

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