

# Honorlock Accessibility Conformance Report

## Revised Section 508 Edition

VPAT® Version 2.3 (Revised) – March 2021

### Name of Product and Version

Honorlock

### Product Description

Online remote proctoring

### Report Date

March 17, 2021

### Contact Information

If you have questions about the information in this document, please contact us via [accessibility@honorlock.com](mailto:accessibility@honorlock.com).

### Evaluation Methods Used

Honorlock was evaluated using automated and manual testing procedures. Honorlock web content and user pages were evaluated with JAWS 2019 and the Chrome browser in the Canvas learning management system. The accessibility evaluation was conducted by Honorlock staff familiar with the product and a third-party accessibility tester familiar with both JAWS and Canvas.

## Applicable Standards or Guidelines

This report covers the degree of conformance for the following accessibility standard or guidelines:

- [Web Content Accessibility Guidelines 2.0](#)
  - Level A – Yes
  - Level AA – Yes
  - Level AAA – No
- [Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018](#)
  - Yes

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

## WCAG 2.0 Report

Sections 1 and 2 also document conformance with:

- Section 508 Chapter 5
  - 501.1 Scope
  - 504.2 Content Creation or Editing
- Section 508 Chapter 6
  - 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

## Section 1: WCAG 2.0 Success Criteria, Level A

Notes:

### 1.1.1 Non-text Content (Level A)

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### 1.1.1 Conformance Level

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### 1.1.1 Student Remarks and Explanations

Most non-text content that is presented to the user on the Student iFrame Honorlock Installation page, Student Launch Proctoring page, and Student Authentication Steps page has a text alternative that serves the equivalent purpose.

All non-text content that is presented to the user in Student Support Documents has a text alternative that serves the equivalent purpose. Images have alternative text descriptions. Buttons and links have labels that indicate the purpose and associated action.

#### 1.1.1 Instructor Remarks and Explanations

Most Buttons and links on the Instructor LTI page and the Instructor Universal LTI have names that describe the purpose.

All non-text content that is presented to the user in Instructor PDF Export and Support Documents has a text alternative that serves the equivalent purpose. Images have alternative text descriptions. Buttons and links have labels that indicate the purpose and associated action.

### 1.2.1 Audio-only and Video-only (Prerecorded) (Level A)

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

### **1.2.1 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

### **1.2.1 Student Remarks and Explanations**

No prerecorded audio-only or prerecorded video-only media are used on the Student Honorlock pages or content.

### **1.2.1 Instructor Remarks and Explanations**

No prerecorded audio-only or prerecorded video-only media are used on the Instructor Honorlock pages or content.

### **1.2.2 Captions (Prerecorded) (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

### **1.2.2 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

### **1.2.2 Student Remarks and Explanations**

No prerecorded audio content in synchronized media is used on the Student Honorlock pages or user content.

### **1.2.2 Instructor Remarks and Explanations**

Prerecorded audio content in synchronized media used on the Instructor View Sessions page and on the Instructor Internal Dashboard is accessible with screen readers via the transcript tab.

### [1.2.3 Audio Description or Media Alternative \(Prerecorded\)](#) (Level A)

Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **1.2.3 Conformance Level**

- Web: Not Applicable
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **1.2.3 Student Remarks and Explanations**

No time based-media, prerecorded video, or synchronized media is used in Honorlock Student pages or user content.

#### **1.2.3 Instructor Remarks and Explanations**

No time based-media, prerecorded video, or synchronized media is used in Honorlock Student pages or user content.

### [1.3.1 Info and Relationships](#) (Level A)

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **1.3.1 Conformance Level**

- Web: Does Not Support
- Software: Not Applicable
- Authoring Tool: Does Not Support
- Electronic Docs: Supports

#### **1.3.1 Student Remarks and Explanations**

Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text on the Student iFrame Honorlock Installation page, Student Launch Proctoring page, Student Authentication Steps page, Student Live Pop-In and Student Initiated Support, Student Universal Honorlock Launch page, and in Student Support Documents.

Visual layout is used to group exam details and components such as the Launch buttons on the Student Universal iFrame and Add Extension page. The structure and relationships conveyed through the presentation of this information cannot be programmatically determined or is not available in text.

### **1.3.1 Instructor Remarks and Explanations**

The structure and relationship conveyed through the presentation of information on the Instructor View Session page, Instructor View Results page, Instructor Universal LTI page, and the Instructor Internal Dashboard pages can be programmatically determined or is available in text. The exams and student information, including the View Results button for each exam, is organized in a table with column headers. The table does not have row headers. Visual layout is used to group exam details and components such as the Enabled buttons on the Instructor LTI page. These fixes have been added to our Product Roadmap.

Improvements associated with 1.3.1 have been added to our product roadmap, with planned completion in Q2 of 2021

### **1.3.2 Meaningful Sequence (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **1.3.2 Conformance Level**

- Web: Partially Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **1.3.2 Student Remarks and Explanations**

The sequence in which content is presented does not affect its meaning on the Student Launch Proctoring page, Student Authentication Steps page, Student Universal Honorlock Launch page, and in Student Support Documents.

When the sequence in which content is presented affects its meaning on the Student iFrame Honorlock Installation page, a correct reading sequence can be programmatically determined for most content. When the Honorlock Livechat is opened, the chat content does not appear in the reading sequence that matches the location of the Need Help text. The Need Help text to open the chat appears after "Instructions" and before "Honorlock Chrome Extension". When the chat is opened, it appears between the Terms of Service link in the footer and the Take the Quiz button.

On the Student Universal iFrame and Add Extension page and the Student Live Pop-In and Student Initiated Support, a correct reading sequence cannot be programmatically determined for most content. For example, the Add Extension modal appears on top of the rest of the page content but the iFrame content is still programmatically available to assistive technology. When the Honorlock Livechat is opened, the chat content does not appear in the reading sequence that matches the location of the Need Help text.

### **1.3.2 Instructor Remarks and Explanations**

The sequence in which content is presented does not affect its meaning in Instructor PDF Export and Support Documents.

When the sequence in which content is presented affects its meaning on the Instructor LTI page, a correct reading sequence can be programmatically determined. For example, when the "Proctoring Settings" link for an exam is selected, the content presented, including text, buttons, and form fields, are inserted in the reading sequence immediately after the link. When the "Proctoring Settings" for an exam is open, the reading sequence goes from the link to the content in the reading sequence of the settings, then to the reading sequence following the link. When the "Proctoring Settings" for an exam are closed, the reading sequence goes from the link to the following content.

The content on the Instructor View Results page, Instructor View Session page, and the Instructor Internal Dashboard pages is presented in a table with column headers. The table does not have row headers.

Improvements associated with section 1.3.2 have been added to our long term product roadmap with work to begin and be completed in 2021

### **1.3.3 Sensory Characteristics (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **1.3.3 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

### **1.3.3 Student Remarks and Explanations**

Instructions for understanding and operating content on most of the Honorlock Student pages do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.

Instructions for understanding and operating content on the Student Authentication Steps page and the Student Universal Honorlock Launch page do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.

### **1.3.3 Instructor Remarks and Explanations**

Instructions for understanding and operating content in Instructor PDF Export and Support Documents do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.

Instructions for understanding and operating content on the Honorlock Instructor pages do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.

### **1.4.1 Use of Color (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **1.4.1 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **1.4.1 Student Remarks and Explanations**

Color is not used as the only means of conveying information on Honorlock Student pages.

#### **1.4.1 Instructor Remarks and Explanations**



Color is not used as the only means of conveying information on Honorlock Instructor pages and in Instructor PDF Export and Support Documents. For example, buttons that are color coded include text labels such as "Notice" or "Success".

Incident Level indicators on the Instructor View Results page are color coded and include text labels such as High and Low.

### **1.4.2 Audio Control (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **1.4.2 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **1.4.2 Student Remarks and Explanations**

Honorlock Student pages do not contain audio that plays automatically.

#### **1.4.2 Instructor Remarks and Explanations**

Most Honorlock Instructor pages do not contain audio that plays automatically. When audio on the Instructor View Session page and the Instructor Internal Dashboard pages plays automatically for more than 3 seconds, a mechanism is available to pause or stop the audio.

### **2.1.1 Keyboard (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **2.1.1 Conformance Level**

- Web: Partially Supports
- Software: Not Applicable
- Authoring Tool: Supports

- Electronic Docs: Supports

### **2.1.1 Student Remarks and Explanations**

Most functionality of content on the Honorlock Student pages is operable through a keyboard interface without requiring specific timings for individual keystrokes or depending on the path of a user's movements. Currently, the Honorlock Livechat cannot be closed using the keyboard.

The functionality of content in Student Support Documents is operable through a keyboard interface without requiring specific timings for individual keystrokes or depending on the path of a user's movements.

### **2.1.1 Instructor Remarks and Explanations**

Most functionality of content on the Honorlock Instructor pages is operable through a keyboard interface without requiring specific timings for individual keystrokes or depending on the path of a user's movements. Currently, the Honorlock Livechat cannot be closed using the keyboard. Functionality of content on the Instructor View Session page is not operable through a keyboard interface. The media player buttons cannot be navigated to or activated by only using the keyboard. The table of exam events and flags can be navigated to with arrow keys and activated. However, it is difficult to navigate to the table itself only using the keyboard.

The functionality of content in Instructor PDF Export and Support Documents is operable through a keyboard interface without requiring specific timings for individual keystrokes or depending on the path of a user's movements.

Improvements associated with section 2.1.1 have been added to our roadmap, with work to begin in 2021

### **2.1.2 No Keyboard Trap (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

### **2.1.2 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

### **2.1.2 Student Remarks and Explanations**

Keyboard focus can be moved to all components of the Honorlock Student pages using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, nothing more than unmodified arrow or tab keys or other standard exit methods are required.

There are no keyboard traps in Student Support Documents.

### **2.1.2 Instructor Remarks and Explanations**

Keyboard focus can be moved to all components of the Honorlock Instructor pages using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, nothing more than unmodified arrow or tab keys or other standard exit methods are required.

There are no keyboard traps in Instructor PDF Export and Support Documents.

### **2.2.1 Timing Adjustable (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **2.2.1 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **2.2.1 Student Remarks and Explanations**

No time limits are set by the content on Honorlock Student pages or in Student Support Documents.

#### **2.2.1 Instructor Remarks and Explanations**

No time limits are set by the content on Honorlock Instructor pages or in Instructor PDF Export and Support Documents.

### **2.2.2 Pause, Stop, Hide (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **2.2.2 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **2.2.2 Student Remarks and Explanations**

No moving, blinking, scrolling, or auto-updating information is provided on the Honorlock Student pages or in Student Support Documents.

#### **2.2.2 Instructor Remarks and Explanations**

No moving, blinking, scrolling, or auto-updating information is provided on the Honorlock Instructor pages or in Instructor PDF Export and Support Documents.

### **2.3.1 Three Flashes or Below Threshold (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **2.3.1 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **2.3.1 Student Remarks and Explanations**

The Honorlock Student pages or in Student Support Documents do not contain anything that flashes more than three times in any one second period.

### **2.3.1 Instructor Remarks and Explanations**

The Honorlock Instructor pages or in Instructor PDF Export and Support Documents do not contain anything that flashes more than three times in any one second period.

### **2.4.1 Bypass Blocks (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **2.4.1 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **2.4.1 Student Remarks and Explanations**

A mechanism is available to bypass blocks of content that are repeated on Honorlock Student pages

### **2.4.1 Instructor Remarks and Explanations**

A mechanism is available to bypass blocks of content that are repeated on most Honorlock Instructor pages

### **[2.4.2 Page Titled \(Level A\)](#)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **2.4.2 Conformance Level**

- Web: Does Not Support
- Software: Not Applicable
- Authoring Tool: Does Not Support
- Electronic Docs: Supports

#### **2.4.2 Student Remarks and Explanations**

Most Honorlock Student pages have unique descriptive titles. Currently, the descriptive title provided for the Student Launch Proctoring page is the same as for the Canvas quiz.

Descriptive titles are provided for Student Support Documents. For example, the student guide PDF document is titled Honorlock Student Canvas Guide.

#### **2.4.2 Instructor Remarks and Explanations**

The descriptive title provided for some Honorlock Instructor pages is the same as for the Instructor LTI page. These fixes have been added to our Product Roadmap.

Descriptive titles are provided for Instructor Support web pages. Descriptive titles are not provided for Instructor PDF Export.

Improvements associated with section 2.4.2 are on our product roadmap with intended delivery of Q3 2021

### [2.4.3 Focus Order \(Level A\)](#)

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **2.4.3 Conformance Level**

- Web: Partially Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **2.4.3 Student Remarks and Explanations**

Most focusable components on Honorlock Student pages receive focus in an order that preserves meaning and operability. For example, when moving from one step to another on the Student Authentication Steps page, the buttons receive focus in the correct sequence. Currently, when the Honorlock Livechat is open, the focusable components do not receive focus in an order that preserves meaning and operability.

Focusable components in Student Support Documents receive focus in an order that preserves meaning and operability.

#### **2.4.3 Instructor Remarks and Explanations**

When the Honorlock Instructor pages can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability. For example, on the Instructor LTI page, when the "Proctoring Settings" link for an exam is selected, the interactive elements including buttons and form fields, are inserted in the focus order immediately after the link. When the "Proctoring Settings" for an exam is open, the focus order goes from the link to the elements of the settings, then to the interactive elements following the link. When the "Proctoring Settings" for an exam are closed, the focus order goes from the link to the following element. Content on the Instructor View Session page and Instructor Internal Dashboard is organized in tables with column headers. The tables do not have row headers.

Focusable components in Instructor PDF Export and Support Documents receive focus in an order that preserves meaning and operability.

Improvements associated with section 2.4.3 are on our product roadmap, with delivery planned for Q3 of 2021.

#### **2.4.4 Link Purpose (In Context) (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

##### **2.4.4 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

##### **2.4.4 Student Remarks and Explanations**

The purpose of each link on most Honorlock Student pages and in Student Support Documents can be determined from the link text alone or from the link text together with its programmatically determined link context, except for the Student Universal Honorlock Launch page.

##### **2.4.4 Instructor Remarks and Explanations**

The purpose of each link on most Honorlock Instructor pages can be determined from the link text alone or from the link text together with its programmatically determined link context.

The purpose of each link in Instructor PDF Export and Support Documents can be determined from the link text alone or from the link text together with its programmatically determined link context.

#### **3.1.1 Language of Page (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

##### **3.1.1 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports



### **3.1.1 Student Remarks and Explanations**

The default human language of the Honorlock Student pages and Student Support Documents can be programmatically determined. The default language has been identified by providing the lang "en" attribute.

### **3.1.1 Instructor Remarks and Explanations**

The default human language of the Honorlock Instructor pages can be programmatically determined. The default language has been identified by providing the lang "en" attribute.

The default human language of the Instructor Support web pages has been identified by providing the lang "en" attribute. Instructor PDF Export documents have the language set to English.

### **[3.2.1 On Focus \(Level A\)](#)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

### **3.2.1 Conformance Level**

- Web: Partially Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

### **3.2.1 Student Remarks and Explanations**

When any component on the Honorlock Student pages and Student Support Documents receives focus, it does not initiate a change of context. When buttons, links, edit fields, and combo boxes receive focus, the components do not trigger an event. Users are able to navigate past the components or choose to interact with the components.

### **3.2.1 Instructor Remarks and Explanations**

When any component on the Honorlock Instructor pages receives focus, it does not initiate a change of context. When an exam event row receives focus on the Instructor View Session page, it initiates a change of context. Users are not able to navigate past the event links without triggering the video to play. These fixes have been added to our Product Roadmap, with delivery planned for Q3 of 2021.

In Instructor PDF Export and Support Documents, when buttons, links, edit fields, and combo boxes receive focus, the components do not trigger an event.

### **3.2.2 On Input (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **3.2.2 Conformance Level**

- Web: Does Not Support
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **3.2.2 Student Remarks and Explanations**

Changing the setting of user interface components on the Honorlock Student page and Student Support Documents does not automatically cause a change of context without advising the user of the behavior before using the component.

#### **3.2.2 Instructor Remarks and Explanations**

Changing the setting of some user interface components on most of Honorlock Instructor pages automatically causes a change of context without advising the user of the behavior before using the component. For example, on the Instructor LTI, the Enabled buttons and "Proctoring Settings" links do not advise users that the Proctoring Settings will be expanded or collapsed for the exam. The View Results button does not advise users that a new page will open. The Honorlock Livechat text does not advise users that the text is an interactive element.

Changing the setting of user interface components in Instructor PDF Export and Support Documents does not automatically cause a change of context without advising the user of the behavior before using the component.

Improvements associated with section 3.2.2 are on our product roadmap, with planned delivery in Q2 of 2021.

### **3.3.1 Error Identification (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **3.3.1 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **3.3.1 Student Remarks and Explanations**

Input errors on the Honorlock Student pages and Student Support Documents are not automatically detected. There are no required fields.

#### **3.3.1 Instructor Remarks and Explanations**

Input errors on the Honorlock Instructor pages are not automatically detected. There are no required fields.

Input errors in Instructor PDF Export and Support Documents are not automatically detected. There are no required fields.

### **3.3.2 Labels or Instructions (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **3.3.2 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **3.3.2 Student Remarks and Explanations**

Labels are provided when content on the Student iFrame Honorlock Installation page, Student Launch Proctoring page, Student Live Pop-In, and Student Authentication Steps. Labels are provided when content in Student Support Documents requires user input.

### **3.3.2 Instructor Remarks and Explanations**

Labels are provided on the Honorlock Instructor pages. Proctoring Setting buttons are labeled with "On" or "Off" to indicate status. Labels are provided when content in Instructor PDF Export and Support Documents requires user input.

### **4.1.1 Parsing (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **4.1.1 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **4.1.1 Student Remarks and Explanations**

Most Honorlock Student pages include a document type declaration (!DOCTYPE HTML) and are validated with "Add Tool" to verify the validity of the HTML page.

#### **4.1.1 Instructor Remarks and Explanations**

The Honorlock Instructor pages include a document type declaration (!DOCTYPE HTML) and are validated with "Add Tool" to verify the validity of the HTML page.

#### **4.1.2 Name, Role, Value (Level A)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **4.1.2 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **4.1.2 Student Remarks and Explanations**

Honorlock Student pages and Student Support web pages use standard HTML controls according to specification.

#### **4.1.2 Instructor Remarks and Explanations**

Honorlock Instructor pages use standard HTML controls according to specification.

The Instructor Support web pages use standard HTML controls according to specification.

## **Section 2: Success Criteria, Level AA**

Notes:

### **1.2.4 Captions (Live) (Level AA)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **1.2.4 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **1.2.4 Student Remarks and Explanations**

Honorlock Student pages and Student Support web pages do not use live audio content in synchronized media.

#### **1.2.4 Instructor Remarks and Explanations**

Honorlock Instructor pages do not use live audio content in synchronized media.

The Instructor PDF Export and Support Documents do not use live audio content in synchronized media.

### **1.2.5 Audio Description (Prerecorded) (Level AA)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **1.2.5 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **1.2.5 Student Remarks and Explanations**

No prerecorded video in synchronized media is used on Honorlock Student pages or in Student Support Documents.

### **1.2.5 Instructor Remarks and Explanations**

Most Honorlock Instructor pages do not use pre-recorded video in synchronized media. Transcripts are provided for pre-recorded session video in on the Instructor View Session page and the Instructor Internal Dashboard pages.

No prerecorded video in synchronized media is used in Instructor PDF Export and Support Documents.

### **1.4.3 Contrast (Minimum) (Level AA)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **1.4.3 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **1.4.3 Student Remarks and Explanations**

Visual presentation of text on most Honorlock Student pages has a contrast minimum of 4.5:1.

Visual presentation of text in Student Support Documents has a contrast minimum of 4.5:1.

#### **1.4.3 Instructor Remarks and Explanations**

Visual presentation of text on the Honorlock Instructor pages has a contrast minimum of 4.5:1. The text in instructor guides has sufficient contrast.

### **1.4.4 Resize text (Level AA)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **1.4.4 Conformance Level**

- Web: Does Not Support
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **1.4.4 Student Remarks and Explanations**

When text on most Honorlock Student pages is resized up to 200 percent with the browser settings, there is no loss of content or functionality. On the Student Authentication Steps and Student Universal pages, there is a loss of content and functionality when text is resized up to 200 percent with the browser settings. Some text and buttons are not visible when the text on the pages is resized.

#### **1.4.4 Instructor Remarks and Explanations**

When text on most Honorlock Instructor pages is resized up to 200 percent with the browser settings, there is no loss of content or functionality. On the Instructor View Session page and the Instructor Internal Dashboard, there is a loss of content and functionality when text is resized up to 200 percent with the browser settings. The informational tabs and table of exam events become hidden from view and the scroll bars do not reveal the content to users.

Improvements associated with section 1.4.4 are on our 2021 roadmap with plans to deliver in Q3.

#### **1.4.5 Images of Text (Level AA)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **1.4.5 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **1.4.5 Student Remarks and Explanations**



Honorlock Student pages do not use images of text.

#### **1.4.5 Instructor Remarks and Explanations**

Honorlock Instructor pages do not use images of text.

#### **[2.4.5 Multiple Ways \(Level AA\)](#)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **2.4.5 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **2.4.5 Student Remarks and Explanations**

Honorlock Student Live Pop-In and Student Initiated Support are steps in a process. More than one way to locate the page is not required.

#### **2.4.5 Instructor Remarks and Explanations**

Honorlock Instructor pages are a step in a process. More than one way to locate the page is not required.

#### **[2.4.6 Headings and Labels \(Level AA\)](#)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **2.4.6 Conformance Level**

- Web: Partially Supports
- Software: Not Applicable
- Authoring Tool: Does Not Support
- Electronic Docs: Supports

### **2.4.6 Student Remarks and Explanations**

Headings and labels on Honorlock Student pages describe the topic or purpose of the content. For example, on the Student Universal iFrame and Add Extension page, "Extension Required" describes the purpose of the "I agree..." check box and GET STARTED button. Currently, the page does not have a logical heading order. Headings and labels on the Student Authentication Steps page do not describe the topic or purpose of the content.

Headings and labels in Student Support Documents describe the topic or purpose of the content.

### **2.4.6 Instructor Remarks and Explanations**

Headings and labels on most Honorlock Instructor pages describe the topic or purpose of the content. Proctoring Settings for each exam include, but are not limited to, headings for Third Party Exam Settings, Recording Options, and Verification Options. The Instructor View Results page does not have a heading 1.

Headings and labels on Instructor Support web pages describe the topic or purpose of the content.

Improvements associated with section 2.4.6 are on our product roadmap with planned delivery in Q3 of 2021

### **2.4.7 Focus Visible (Level AA)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

### **2.4.7 Conformance Level**

- Web: Does Not Support
- Software: Not Applicable
- Authoring Tool: Does Not Support
- Electronic Docs: Supports

### **2.4.7 Student Remarks and Explanations**

Some keyboard operable user interfaces on Honorlock Student pages do not have a mode of operation where the keyboard focus indicator is visible. On the Student Authentication Steps page, the action buttons, such as "CLOSE ALL TABS", do not have a visible keyboard focus indicator. On other pages, buttons and links are not highlighted when they receive focus.

#### **2.4.7 Instructor Remarks and Explanations**

Most keyboard operable user interfaces on Honorlock Instructor pages do not have a mode of operation where the keyboard focus indicator is visible. On the Instructor View Sessions page, buttons and links are not highlighted when they receive focus. The rows in the table of exam events are highlighted to indicate keyboard focus. On other pages, buttons and links are not highlighted when they receive focus.

Keyboard operable user interfaces on the Instructor Support web pages do not have a mode of operation where the keyboard focus indicator is visible.

Improvements associated with section 2.4.7 are on our product roadmap, with planned delivery in Q3 2021

#### **[3.1.2 Language of Parts \(Level AA\)](#)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **3.1.2 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **3.1.2 Student Remarks and Explanations**

Honorlock Student pages do not use changes in human language.

Student Support Documents do not use changes in human language.

#### **3.1.2 Instructor Remarks and Explanations**

Honorlock Instructor pages do not use changes in human language.

Instructor PDF Export and Support Documents do not use changes in human language.

### **3.2.3 Consistent Navigation (Level AA)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **3.2.3 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **3.2.3 Student Remarks and Explanations**

Navigational mechanisms that are repeated on Honorlock Student pages and Student Support web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.

#### **3.2.3 Instructor Remarks and Explanations**

Honorlock Instructor pages are not part of a set of web pages which include navigational mechanisms that are repeated on multiple web pages.

Navigational mechanisms that are repeated on Instructor Support web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.

### **3.2.4 Consistent Identification (Level AA)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **3.2.4 Conformance Level**

- Web: Partially Supports
- Software: Not Applicable

- Authoring Tool: Supports
- Electronic Docs: Supports

### **3.2.4 Student Remarks and Explanations**

Most of the components on the Honorlock Student pages that have the same functionality as other Honorlock pages are identified consistently. The Honorlock Livechat is not identified consistently on the Student iFrame Honorlock Installation page and the Exam Results pages.

Components that have the same functionality within Student Support web pages are identified consistently.

### **3.2.4 Instructor Remarks and Explanations**

Most of the components on the Honorlock Instructor pages that have the same functionality as other Honorlock pages are identified consistently. The Honorlock Livechat is not identified consistently on the Instructor LTI page and the Exam Results pages.

Components that have the same functionality within Instructor Support web pages are identified consistently.

Improvements associated with section 3.2.4 are on our product roadmap with planned delivery in Q3 of 2021.

### **3.3.3 Error Suggestion (Level AA)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

#### **3.3.3 Conformance Level**

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

#### **3.3.3 Student Remarks and Explanations**

User input errors on the Honorlock Student pages and in Student Support Documents are not automatically detected.

#### **3.3.3 Instructor Remarks and Explanations**

User input errors on the Honorlock Instructor pages are not automatically detected.

User input errors in Instructor PDF Export and Support Documents are not automatically detected.

### **3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)**

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Also applies to Revised Section 508 chapters 501 (Web)(Software), 504.2 (Authoring Tool), and 602.3 (Support Docs).

### 3.3.4 Conformance Level

- Web: Supports
- Software: Not Applicable
- Authoring Tool: Supports
- Electronic Docs: Supports

### 3.3.4 Student Remarks and Explanations

Honorlock Student pages do not cause legal commitments or financial transactions for the user to occur.

### 3.3.4 Instructor Remarks and Explanations

Honorlock Instructor pages do not cause legal commitments or financial transactions for the user to occur.

## Section 3: Success Criteria, Level AAA

Notes: Honorlock has not been evaluated for conformance with WCAG 2.0 Level AAA.

## Revised Section 508 Report

### Section 508 Chapter 3: [Functional Performance Criteria \(FPC\)](#)

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Notes: The following table is intentionally left blank because Functional Performance Criteria are not necessary to evaluate whether Honorlock conforms with the applicable Section 508 Standards via equivalent facilitation. The technical standards address Honorlock's features.

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision		
302.2 With Limited Vision		
302.3 Without Perception of Color		
302.4 Without Hearing		
302.5 With Limited Hearing		
302.6 Without Speech		
302.7 With Limited Manipulation		
302.8 With Limited Reach and Strength		

302.9 With Limited Language, Cognitive, and Learning Abilities		
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**Section 508 Chapter 5: [Software](#)**

Notes: Honorlock is not platform software or a software tool provided by the platform developer. Honorlock is not required to conform to 502 or 502.3 which is intentionally left blank.

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See <a href="#">WCAG 2.0</a> section	See information in WCAG 2.0 section
<b>502 Interoperability with Assistive Technology</b>	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features		
502.2.2 No Disruption of Accessibility Features		
<b>502.3 Accessibility Services</b>	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information		
502.3.2 Modification of Object Information		
502.3.3 Row, Column, and Headers		
502.3.4 Values		
502.3.5 Modification of Values		
502.3.6 Label Relationships		
502.3.7 Hierarchical Relationships		
502.3.8 Text		
502.3.9 Modification of Text		
502.3.10 List of Actions		
502.3.11 Actions on Objects		
502.3.12 Focus Cursor		
502.3.13 Modification of Focus Cursor		
502.3.14 Event Notification		
502.4 Platform Accessibility Features		
<b>503 Applications</b>	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Supports	See information in WCAG 2.0 section
503.3 Alternative User Interfaces	Supports	See information in WCAG 2.0 section
<b>503.4 User Controls for Captions and Audio Description</b>	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Supports	



503.4.2 Audio Description Controls	Method to request	
<a href="#">504 Authoring Tools</a>	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing (if not authoring tool, enter “not applicable”)	See <a href="#">WCAG 2.0</a> section	See information in WCAG 2.0 section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Does Not Support	
504.2.2 PDF Export	Does Not Support	
504.3 Prompts	Does Not Support	
504.4 Templates	Not Applicable	Templates are not provided

**Section 508 Chapter 6: [Support Documentation and Services](#)**

Notes: Information about Honorlock accessibility and compatibility features is being developed and is on the Product Roadmap. This information will be incorporated into electronic support documentation and made available through Honorlock support services.

Criteria	Conformance Level	Remarks and Explanations
<b>601.1 Scope</b>	Heading cell – no response required	Heading cell – no response required
<a href="#">602 Support Documentation</a>	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Does Not Support	On the Roadmap
602.3 Electronic Support Documentation	See <a href="#">WCAG 2.0</a> section	See information in WCAG 2.0 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Supports	All Support Documentation is available in an electronic format
<a href="#">603 Support Services</a>	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Does Not Support	On the Roadmap
603.3 Accommodation of Communication Needs	Supports	Chat, email, and phone support is available to all users

**Legal Disclaimer (Company)**

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